

Where's Stanley?

Year 2

Autumn 1

Rational

The main focus of the topic is to compare the geographical features of two contrasting locations. During this topic Stanley will visit Parry Sound in Canada and compare this to Basingstoke. The children will have the opportunity to research similarities and difference for the two locations including the wildlife.

Hook

The topic will commence with Stanley exploring Canada through internet links, books, maps and atlases. They will explore all the geographical features. The children will have the opportunity to learn mapping skills.

Geography

Locational knowledge

- Name and locate world's seven continent's and oceans

Place Knowledge

- Similarities and differences of UK and non-European country

Human and Physical Geography

- Location of hot and cold areas in relation to the Equator and to the North and South Pole
- Use basic geographical vocab to refer to key physical features including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather
- Use basic geographical vocab to refer to key human features including city, town, village, factory, farm, house, office, port, harbour, shop

Fieldwork

- Use world maps, atlases and globes
- Apply simple compass directions
- Apply locational and directional language to describe routes and features
- Use aerial photographs and OS maps
- Use and make a variety of maps with simple

English

- Research and investigate an animal of their choice
- Reading information leaflets and extracting key facts (Parry Sound)
- Tourist brochure of Parry Sound (persuasive language)
- Labelling (map)
- Questioning
- Speaking and listening/presenting during the outcome to topic

Science

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)
- Notice that animals, including humans, have offspring which grow into adults
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

Computing

- Use of google earth to identify the United kingdom and its countries, oceans and continents
- Digital literacy skills to produce leaflets and brochures
- Use programming to support their geographical language
- Research using links

Maths

- Sorting and classifying
- Compass direction
- Creating graphs and interpreting the data

Thinking

- Opportunities to ask questions
- Develop enquiry skills
- Make decisions

Spirituality

- Awe and wonder of the world we live in

Home learning

Make your own mini Flat Stanley (Or Freda) take him to a location of your choice and photograph him with different geographical features e.g. beach, river, woodland. Even better post Stanley to friends or family in a different country and ask them to send back pictures of his adventures. (Templates attached)

Outcome

A trip to the Science centre at Queen Mary's college to show the head of the Primary Science unit our learning (Covid willing!).

An online virtual family quiz night in early January (exact dates to be confirmed).